

Belong School Gloucestershire

Autumn recap 2025

From the Headteacher

Welcome to our Autumn 2025 update, which I hope will give you a flavour of what our students have been learning this term.

Since our last update we've had excellent results from our previous year 11s in their GCSE, Functional Skills and Vocational qualifications in August. It's been great to welcome students back after the summer holidays and see the progress as we work towards the Christmas break.

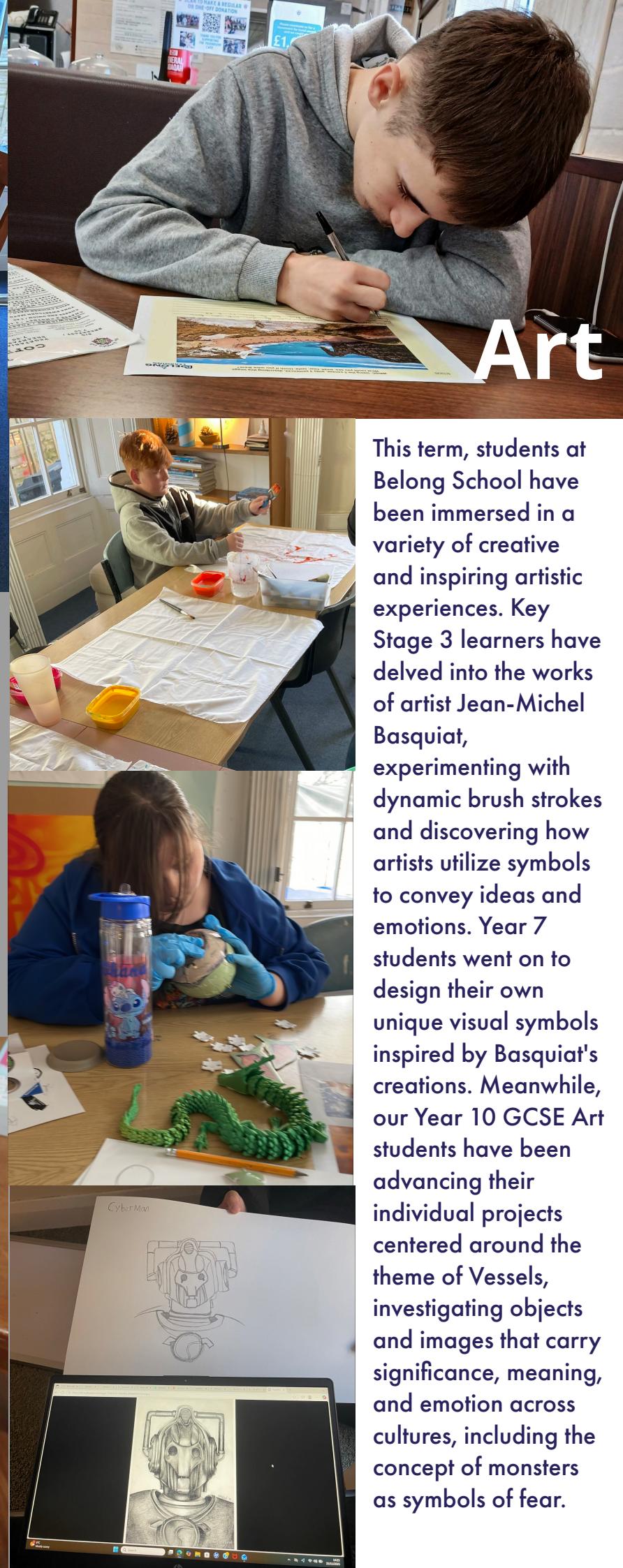
For regular updates on what is happening at our school, please see our website www.belonglearning.co.uk and our Facebook page





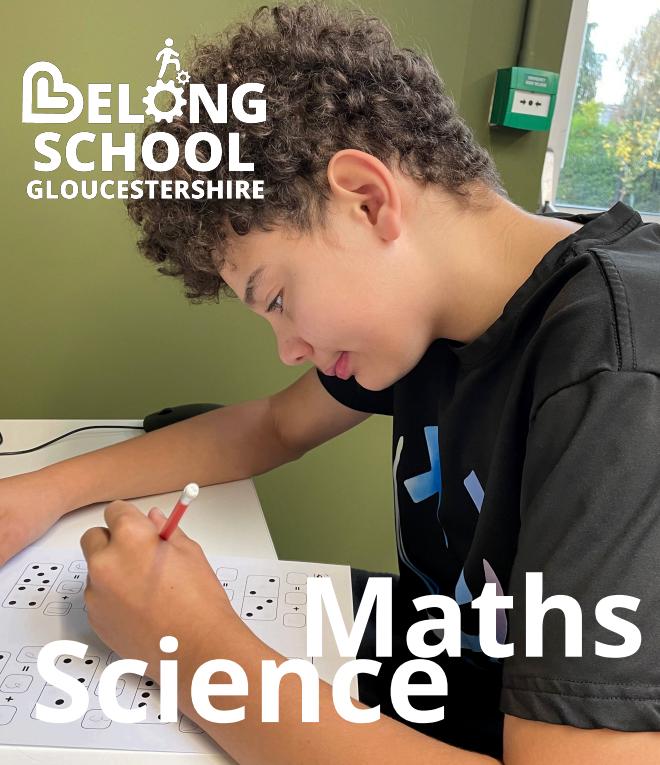
English

In some of our English lessons, one of the subjects students have been delving into is the various ways we can use adjectives to depict people, places, and objects. Additionally, we have been describing different environments through our senses: what can we see, hear, touch, smell, or taste? We also utilized Roald Dahl's "Charlie and the Chocolate Factory" to envision ourselves as golden ticket winners, even tackling interview questions from that viewpoint! In Maths, we have reinforced our understanding of addition and subtraction, progressing from mental calculations to formal written techniques to achieve this.



Art

This term, students at Belong School have been immersed in a variety of creative and inspiring artistic experiences. Key Stage 3 learners have delved into the works of artist Jean-Michel Basquiat, experimenting with dynamic brush strokes and discovering how artists utilize symbols to convey ideas and emotions. Year 7 students went on to design their own unique visual symbols inspired by Basquiat's creations. Meanwhile, our Year 10 GCSE Art students have been advancing their individual projects centered around the theme of Vessels, investigating objects and images that carry significance, meaning, and emotion across cultures, including the concept of monsters as symbols of fear.



In our Maths lessons, we have delved into and solidified our understanding of addition and subtraction, progressing from mental calculations to formal written techniques. While some of us have tackled Algebraic Notation, others are focusing on solving mathematical problems involving money.



Food Tech

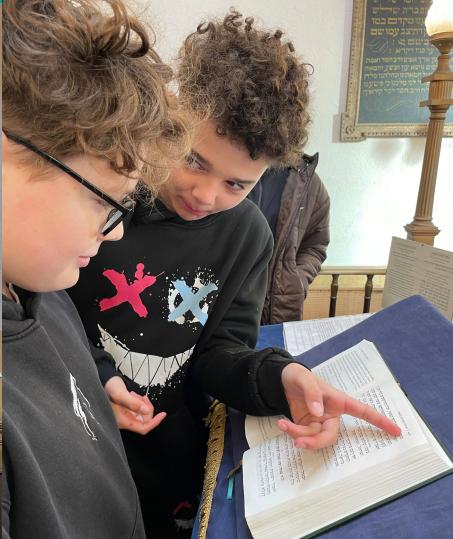


This academic year, students at Belong Gloucestershire have been chopping, sauteing, baking, and experimenting. We've had delicious deserts, healthy bakes and pasta dishes and some amazing combinations of herbs and spices, as we try out different flavours from around the world.





In RE this term, students have been learning about the religion of Judaism. They have explored a range of topics including the Five Pillars, Rosh Hashanah, Hanukkah, forgiveness and beliefs about heaven and hell. As part of their learning students visited a synagogue where they took part in a guided tour, asked thoughtful questions, and experienced the space respectfully and appropriately.



During this term, students have actively participated in PE classes within a new setting, adjusting remarkably to the surroundings and exhibiting impressive enthusiasm and concentration. They engaged in basketball sessions that incorporated dodgeball elements, maintaining a high level of involvement. In every year group, students showcased robust teamwork by assisting each other and promoting fair play.

Students throwing abilities have clearly enhanced through numerous drills and game-oriented tasks. Moreover, sportsmanship has been apparent, as students have honored the rules, respected their opponents, and maintained positive attitudes regardless of winning or losing. Elsewhere, students have been learning the key concepts of a workout at the gym and continuing to make progress in boxing session.

